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Qualifications

- 1987 Trinity College Licentiate Diploma for Teachers of English as a Foreign or Second Language, Eaton Hall, Nottingham.
- 1978 Post-graduate Teacher's Certificate in Education. Distinction. University of Durham.
- 1975 Bachelor of Science with Honours (Chemistry), Class II Division I. University of Birmingham.

Posts held

- Current Freelance ELT consultant, teacher educator, author & materials writer.
- 2014 – Teacher trainer, Trinity College London.
- 2005 – Author, teacher trainer and materials writer for Oxford University Press

Other relevant posts / administrative experience:

- 2015-2008 Editor of *Speak Out!*, the Journal of the IATEFL Pronunciation Special Interest Group.
- 2015-1997 Committee member of the IATEFL Pronunciation Special Interest Group.
- 2009 Course Director, *Swimming in English*, under the 'Inglés para jóvenes' Agreement between the Spanish Ministry of Education-Government and the Principality of Asturias Regional Government.
- 2007-2003 Vice-president TESOL-SPAIN
- 2007-2001 Coordinator of the ERASMUS Programme, Escuela Universitaria de Turismo de Asturias and Department of Tourism, Birmingham College of Food, Tourism and Creative Studies.
- 2007-1985 Lecturer in English for Tourism, Escuela Universitaria de Turismo de Asturias, Oviedo, Spain
- 2003-2002 Chair of the Committee for Quality Assurance, E.U de Turismo de Asturias (II Plan Nacional de Calidad de las Universidades Españolas)
- 2002-1994 Joint Course Director, Preparation for State Secondary Teaching exams (EFL), Centro Británico Centro Español, Oviedo, Spain
- 1995-1992 Coordinator of a European Union LINGUA programme (run jointly by the Escuela Universitaria de Turismo de Asturias, Oviedo, the Department of Tourism of Westminster College, London, and the 'De Rooi Pannen' School of Tourism, Tilburg, Holland.
- 1993-1992 Visiting Lecturer, Departamento de Filología Anglogermánica y Francesa, Universidad de Oviedo, Spain.

Publications

Books & chapters

- In press 'Teaching the Pronunciation of English as a Lingua Franca.' (co-authored with Laura Patsko), in *Teaching the Pronunciation of English: Focus on Whole Courses* (J. Murphy ed). Ann Arbor, Michigan: University of Michigan Press.
- 2015 'The Pronunciation of English as a Lingua Franca.' (Co-authored with Wafa Zaghour) in *The Handbook of English Pronunciation* (M.Reed & J.M Levis eds). Chichester: Wiley Blackwell.
- 2015 *English File Advanced Pocket Book for speakers of Spanish*. Oxford: Oxford University Press.
- 2014 *English File Upper-intermediate Pocket Book for speakers of Spanish*. Oxford: Oxford University Press.
- 2014 *English File Intermediate Plus Pocket Book for speakers of Spanish*. Oxford: Oxford University Press.
- 2013 *English File Intermediate Pocket Book for speakers of Spanish*. Oxford: Oxford University Press.
- 2012 *English File Pre-Intermediate Pocket Book for speakers of Spanish*. Oxford: Oxford University Press.
- 2012 *English File Elementary Pocket Book for speakers of Spanish*. Oxford: Oxford University Press.
- 2010 *Teaching the Pronunciation of English as a Lingua Franca*. Oxford: Oxford University Press.
- 2009 *Tourism 3 (Management)*. Student's Book (Co-authored with Keith Harding). Oxford: Oxford University Press.
- 2007 *Tourism 2 (Encounters)*. Student's Book (Co-authored with Keith Harding). Oxford: Oxford University Press.
- 2006 *Tourism 1 (Provision)*. Student's Book (Co-authored with Keith Harding). Oxford: Oxford University Press.

Articles & e-publications

- 2017 The globalization of English: accent, attitude and identity in ELF. *Modern English Teacher*, 26, 1: ??-??.
- 2016 The globalization of English: teaching the vocabulary of ELF. *Modern English Teacher*, 25, 3: 53–55.
- Review: 'Authentic Listening Resource Pack: Bridging the gap to real world listening', *English Language Teaching Journal*, 70/4: 464-466.
- 2015 The globalization of English: teaching the pronunciation of ELF. *Modern English Teacher*, 24, 4: 44–46.
- 2015 The globalization of English: implications for the language classroom. *Modern English Teacher*, 24, 2: 42–44.
- 2014 Review: 'Teaching and learning listening; metacognition in action', *English Language Teaching Journal*, 68/2: 211-213.
- Technology for pronunciation. *English Teaching Professional*, 95: 29–31.
- Accentuate the positive. *English Teaching Professional*, 94: 19–21.
- Sounds tricky. *English Teaching Professional*, 93: 20–22.
- Sounds fun! *English Teaching Professional*, 92: 20–22.
- Horses for courses: goals, priorities and models for pronunciation. *English Teaching Professional*, 91: 8–10.
- Pronunciation Matters. *English Teaching Professional*, 90: 5-8.
- 2013 'What makes a good coursebook?'. *English Language Teaching Global Blog*. Oxford University Press. October 3. Available online at: <http://oupeltglobalblog.com/2013/10/03/what-makes-a-good-coursebook/>
- 'Best ways to support intermediate students. *English Language Teaching Global Blog*. Oxford University Press. July 1. Available online at: <http://oupeltglobalblog.com/2013/07/01/best-ways-to-support-intermediate-students/>
- 'Re-arranging the consonant sounds of English'. *IATEFL Voices* 234: 6-7.

- 'Our first priority in pronunciation – learner goals'. *Teachitworld Teacher Training Bulletin*, June. Available online at:
www.teachitworld.com/custom_content/newsletters/TWN_June_13_long.html
- 2012 'The Expert's view on teaching pronunciation'. Oxford: Oxford University Press. Available online at:
www.oupe.es/es/ELT/PrivateLanguageSchoolsAdultEducationUniversities/newenglishfile/Recursos%20Destacados/nef_preint_experts%20view.pdf
- 'Pronunciation for Young Learners'. *English Language Teaching Blog*. October 25, 2012. Oxford University Press. Available online at:
<http://oupeltglobalblog.com/2012/10/25/pronunciation-for-young-learners/>
- 'Pronunciation Matters – Part 2'. *English Language Teaching Blog*. January 10, 2012. Oxford University Press. Available online at:
<http://oupeltglobalblog.com/2012/01/10/pronunciation-matters-part-2/>
- 'Pronunciation Matters – Part 1'. *English Language Teaching Blog*. January 5, 2012. Oxford University Press. Available online at:
<http://oupeltglobalblog.com/2012/01/05/pronunciation-matters-part-1/>
- 2011 'Brave New World English'. *English Language Teaching Blog*. December 6, 2010. Oxford University Press. Available online at:
<http://oupeltglobalblog.com/2011/12/06/brave-new-world-english/#more-3484>
- 2010 'ELF Pronunciation'. *Teachitworld Newsletter*, December 2010. Available online at:
www.teachitworld.com/custom_content/newsletters/TWN_Dec10_long.php
- 2008 'Coherence in the assessment of writing skills'. *English Language Teaching Journal* 62/1: 18–28.
- 'The Sudden Specialist'. *English Teaching Professional*, 59: 34-35.
- 2008 'An achievable target for specific settings'. *IATEFL Voices* 200: 8–9.
- 2006 'Going for a Song'. *English Teaching Professional*, 43: 19-21.
- 2005 'Using Student-Produced Recordings with Monolingual Groups to Provide Individualized Pronunciation Practice'. *TESOL Quarterly*, Vol 39/3: 550-558.

2002 'Ten questions on the phonology of English as an international language', *ELT Journal*, 56/3, 298-302.

'Here is the news'. Improved pronunciation through student recordings', *IATEFL 2002 York Conference Selections*: 105.

'Pronunciation and young learners.' in V.A. Colwell (ed.) *La Voz Del Profesor*, Universidad de León, León, Spain.

'Choosing a model for pronunciation – accent, not accident', *TESOL-Spain Newsletter 25*: 8-9.

2001 'RP: R.I.P? Wherever next with pronunciation?', *IATEFL 2001, Brighton Conference Selections*: 44.

'International Intelligibility', *English Teaching Professional 21*: 10-13.

'Pronunciation priorities, the Lingua Franca Core, and monolingual groups', *Speak Out! 28*: 4-9.

Review: 'The Phonology of English as an International Language', *Applied Linguistics*, 22/3: 393-396.

Review: 'The Phonology of English as an International Language', *IATEFL Issues 160*: 19.

1999 'Proclaimed and Perceived Wants and Needs among Spanish Teachers of English', *Speak Out! 24*: 25-32.

1994 'Phonetics in a Communicative Classroom', *Speak Out! 13*: 23-28.

Selected conference presentations

Plenary & Keynote presentations

- 2016 **They Don't Do Scottish Accents.** British Council Annual Teacher's day. British Council, Bilbao, September 24th.
- 2015 **IDEAS for teaching pronunciation.** Teaching Pronunciation; Tools and Techniques. IATEFL PronSIG & Kaplan International English, Dublin, October 10th.
- 2014 **Pronunciation Still Matters!** British Council Annual Teacher's day. British Council, Madrid, September 27th.
- 2014 **Sounds Fun: Pronunciation for Primary.** TESOL-Spain, 37th Annual Convention, Madrid, March 7-9.
- 2014 **Pronunciation Matters!** International House Andalusia Day, IH/CLIC Seville, Seville, February 22nd.
- 2014 **Priorities and practice for teaching pronunciation.** International House World Organisation DOS Conference, London, January 9–11th.
- 2013 ***The Globalization of English: Implications for the English classroom.*** DUOC UC, School of Tourism, Santiago de Chile, October 1st.
- English as a Lingua Franca: Implications for Teaching Pronunciation.*** Universidad de Alberto Hurtado, Santiago de Chile, September 30th.
- The Pronunciation of English as a Lingua Franca.*** III Jornadas Internacionales de Fonética y Fonología, Mar del Plata, Argentina, September 26–28.
- ELF Pronunciation in Monolingual Classrooms.*** III Jornadas Internacionales de Fonética y Fonología, Mar del Plata, Argentina, September 26–28.
- Sounds Fun: pronunciation for primary.*** FAAPI Pre-conference events, Buenos Aires, Argentina, September 24th.
- 2013 ***English as a Lingua Franca. Implications for the Classroom.*** 21st Annual HUPE Conference, Opatija, Croatia, April 18-21st.
- Technology for Teaching Pronunciation.*** TESOL-Spain, 36th Annual Convention, Seville, March 8-10.

- 2012 ***Teaching the Pronunciation of English as a Lingua Franca.*** IH DOS Conference, London.
- 2011 ***English as a Lingua Franca: a classroom perspective.*** 3rd International Conference on Discourse and Intercultural Communication, Xinjiang Normal University, Urumqi, People's Republic of China.
- 2010 ***English as a Lingua Franca: Death for Multilingualism.*** Language Teaching in Increasingly Multilingual Environments: From Research to Practice, Warsaw, September 16-19.
- Pronunciation Matters!*** Joint IATEFL Pronunciation SIG and Young Learners and Teenagers SIG Event, Canterbury, August 8.
- 2009 ***English As A Lingua Franca: Implications For The Classroom.*** Annual MacMillan VIP Cocktail, Warsaw, May 29.
- Putting The Lingua Franca Core To Work.*** 2nd International ELF Forum, Southampton, April 6-8.
- 2007 ***ELF Pronunciation And Monolingual Groups.*** Braz-TESOL SIG Conference, Sao Paulo, Brazil, October 9-10.
- The Myth Of The Native Speaker.*** FH Language Conference, Krems (Austria), September 21-22.
- 2005 ***Improved Pronunciation Through Student-Produced Recordings.*** 14th International IATEFL Poland Conference, Torun, September 16-18.
- The Pronunciation Of English As A Lingua Franca.*** 7th National and International Conference of the Moravian and Silesian Association of Teachers of English, Brno (Czech Republic), September 9-11.
- 2004 ***The Pronunciation of English as a Lingua Franca.*** 13th International IATEFL Poland, Radom, September 17-19.
- 2000 ***RP R.I.P? Wherever Next With Pronunciation?*** British Council / IATEFL SIG Symposium, British Council, Madrid, September 7-9.

Other relevant presentations

- 2016 **Did you hear what I said?** Multiple venues in Spain on behalf of Trinity College London.
- Reasons for Writing.** Multiple venues in Spain on behalf of Trinity College London.
- 2016 **They Don't Do Scottish Accents.** 50th IATEFL Annual Conference and Exhibition, Birmingham, April 13-16th.
- 2015 **Pronunciation. (M)other-tongue tied?** 49th IATEFL Annual Conference and Exhibition, Manchester, April 11-14th.
- 2015 **IDEAS for teaching pronunciation,** Pronunciation Special Interest Group Pre-conference Event, 49th IATEFL Annual Conference and Exhibition, Manchester, April 10th.
- 2014 **El inglés como lengua franca. Implicaciones para la enseñanza de los idiomas extranjeros.** Programa de formación de auxiliares de conversación. Oviedo, Asturias, Spain, May 14.
- 2014 **Increasing motivation through topic, text and treatment,** 48th IATEFL Annual Conference and Exhibition, Manchester, April 2nd-5th.
- 2014 **Listening for difference: helping learners deal with accents,** Pronunciation Special Interest Group Pre-conference Event, 48th IATEFL Annual Conference and Exhibition, Manchester, April 1st.
- 2014 **That Sounds Fun.** 37th National TESOL-SPAIN Conference, Universidad Autónoma de Madrid, Madrid, March 7-9.
- 2013 **Keys to Successful Academic Presentations.** 3rd International Conference of the Association of Young Researchers on Anglophone Studies (ASYRAS), Gijón, June 5-7.
- 2013 **Teaching the Pronunciation of English as a Lingua Franca.** 21st Annual HUPE Conference, Opatija, Croatia, April 18-21st.
- 2013 **Technology for Teaching Pronunciation.** 47th IATEFL Annual Conference and Exhibition, Liverpool, April 8-12th.
- 2013 **The Pronunciation of ELF,** Pronunciation Special Interest Group Pre-conference Event, 47th IATEFL Annual Conference and Exhibition, Liverpool, April 8-12th.

- 2012 ***(Mother-) Tongue Tied***. 35th National TESOL-SPAIN Conference, Universidad de Duesto, Bilbao, March 9-11.
- 2011 ***Pronunciation Matters***. 34th National TESOL-SPAIN Conference, Madrid, March 11-13.
- 2010 ***Telling Tales***. Joint IATEFL Pronunciation SIG and Young Learners and Teenagers SIG Event, Canterbury, August 8.
- Accommodating Interference: The Design Of Programmes For Teaching ELF Pronunciation***. Third International Conference of English as a Lingua Franca, Vienna, May 22-25.
- The Globalization Of English: Implications For The Business English Classroom***. 42nd International IATEFL Conference, Harrogate, April 7-11.
- Waving Not Drowning: Experiences Of Swimming In English***. 33rd National TESOL-SPAIN Conference, Lerida, March 12-14.
- 2009 ***Global English: Implications For The Business English Classroom***. 18th International IATEFL Poland Conference, Poznan, September 11-13.
- Case Studies: Integrated Practice For Business English***. 18th International IATEFL Poland Conference, Poznan, September 11-13.
- 2008 ***Shakespeare Versus ESP***. Oxford University Press / English Book ESP Seminar, Niš (Serbia), June 7.
- Caring For Words***. Oxford University Press / English Book ESP Seminar, Niš (Serbia), June 7.
- ESP Talk***. Oxford University Press / English Book ESP Seminar, Niš (Serbia), June 7.
- Horses For Courses: Contexts, Priorities And Techniques In Pronunciation***, 42nd International IATEFL Conference, Exeter, April 7-11.
- Teaching The Pronunciation Of English As A Lingua Franca: A Classroom Perspective***. 1st International ELF Forum, Helsinki, March 6-8.
- 2007 ***How Now Foul Vowel***. Congreso anual de la ACEIA, Seville, November 10.
- Pronunciation And Listening***. Braz-TESOL SIG Conference, Sao Paulo, October 9-10.
- ELF, Pronunciation, And Monolingual Groups***. SENAC, Ribeiro Prieto

(Brazil), October 17.

Keys To Teaching English For Tourism, XLIII Congreso de la Federación Española de Escuelas de Turismo (ANESTUR), Las Palmas, July 7.

Are You Listening? 30th National TESOL-SPAIN Conference, San Sebastian, March 9-11.

2006 **Did You Hear What I Said?**, Autumn ELTea, British Council & DOS, Wroclaw (Poland), December 10.

Going For A Song. Autumn ELTea, British Council & DOS, Wroclaw (Poland), December 10.

The Vocabulary Of English As A Lingua Franca. 29th National TESOL-SPAIN Conference, Madrid, March 24-26.

2005 **English For Tourism: Planning A Course**. 18th IATEFL BESIG Conference, International University of Monaco, Monaco, November 11-13.

Humanising ESP. 28th National TESOL-SPAIN Conference, Seville, March 11-13.

2004 **Extended Essays: Assessing Process In ESL Writing**. 38th International IATEFL Conference, Liverpool, April 13-17.

Getting To Grips With Vowels. 38th International Annual IATEFL Conference, Liverpool, April 13-17.

Language through Literature. 21st Annual TEA Conference, Tenerife, January 28-31.

Teacher Training Experience

Since 1983 I have given or participated in more than 60 in-service teacher education courses in collaboration with the Spanish network of in-service teacher's centres, the University of Oviedo, and other related teacher education organizations around the world.

In addition, in the course of my work as a teacher trainer for Oxford University Press España, I have given over 80 talks on a wide range of topics at all levels.

I currently work in collaboration with Trinity College London, giving training sessions on their GESE and ISE exams suites, and also within the framework of 'Best Practice' training offered by Trinity to users of their exams.

