

EVENTOS SEMINARIOS ELT SECUNDARIA 2014-15 **INFORME DE VALORACIÓN – ROBIN WALKER**

I. INTRODUCCIÓN

II. RESUMEN GLOBAL

III. RESUMEN PONENTE

IV. EVENTOS DE TERCEROS

III. RESUMEN PONENTE

ROBIN WALKER				
Event	The speaker was clear and easy to follow	The presentation was dynamic and engaging	The topic was appropriate	The support materials were appropriate
Madrid 29/03	4,94	4,89	4,94	4,50

COMENTARIOS:

Madrid 29/03

- Take into account we are teaching in secondary education with large groups. We have to be realistic.

IV. EVENTOS DE TERCEROS

Robin Walker - International House Sevilla 22/02/2014					
Lugar	Feedback recibido	Trainer	Content & methodology	Didactic materials (handouts)	General assessment of the event
Sevilla 22/02	44	4,84	4,68	4,09	4,70

Comentarios

- Brilliant speaker. Highly interesting and delivered in a very interesting way
- Great!
- Very interesting thanks!
- Excellent - very practical approach, well delivered
- Teachers in Spanish context might benefit from practical examples of activities to work on problem sounds and ways to adapt inadequate materials to incorporate/integrate pron
- Very interesting and he made it fun
- Excellent – very interesting
- I would have preferred the talk to have continued as it was more useful than the questions and answers at the end
- handout could have been more comprehensive. Some more activities could have been helpful. Overall very interesting!
- Thank you!
- Very useful. Methods on integrating into courses "misc en scene". Temptation to abandon when inheriting a class
- Good session
- Excellent session, very engaging!
- Excellent interesting
- Very interesting topic
- A few more practical ideas needed perhaps for some teachers to use in the classroom on Monday. Nevertheless, very very interesting & relevant for me (everyone).
- It would have been nice to cover less areas and explore areas in more detail
- Very interesting session
- I particularly liked the way he responded so positively to a couple of those in the audience who disagreed with him rather than being phased or getting defensive, he responded very positively (a manner which I can learn from with my students)